

Subject Leader Action Plan September 2021-2022

Objectives	Action	Who	When	Resources/Co st	Monitoring /Evidence	Success Criteria / Impact on Learning	RAG
Ensure good quality assessment of PSHE across the whole school.	Monitor PSHE assessment throughout the year (look at books and assessment data from each class). Collect assessments at the end of term 6 from all members of staff.	JR	Term 2 - 6	Looking at assessment data.	Staff meeting. JR-Term 5 – ensure assessment has been carried oy.	• Lessons follow the Jigsaw scheme of work. • Children are engaged. • Teachers display good subject knowledge. • Teachers promote good discussions amongst pupils that allow all children to gain a greater understanding of the subject. • Teachers to address misconceptions. • Teachers to use assessment to inform future teaching of the subject	
Review RSE teaching throughout the whole school.	Review the Jigsaw scheme and ensure progression is appropriate for all children – lesson observations. Ask for staff feedback and ensure	JR	Term 2 Term 5	Lesson observation of all year groups. Staff	Term 2 – Lesson observations of each year group.	• Teachers are familiar with the current RSE curriculum. • Lessons build on previous learning,	

	teachers are confident in delivering.			meeting.	Term 5 – Talk to staff about RSE expectations.	showing clear progression.	
To ensure there is progressive coverage of PSHE across the whole school.	Update current PSHE teaching materials. Implement weekly PSHE sessions throughout the year – teacher taught.	JR	Term 3 Term 4	Staff meeting.	Term 2 – Lesson observations.	- Weekly PSHE lessons are taught. - PSHE curriculum is fully covered. - Evidence of progression seen in books across all year groups.	

PHOENIX