



Geography Skills Ladder

Year 1

Locational Knowledge	Place Knowledge	Human and Physical	Geographical Skills and Fieldwork
I can mark on a map of the local area, the location of the school. I can mark on a map of the British Isles, where I live and any other locations I know about. I can name the four countries and capital cities of the United Kingdom I can locate the four countries and capital cities of the United Kingdom I can mark on a map of the world, The British Isles.	I know geographical similarities through studying the human geography of Wick, Bristol and a contrasting non European country. I can say what type of buildings are in a place (houses, shops, offices, flats, farm buildings etc) I say what places are like using words and phrases such as built up, noisy, busy, quiet, farm land, hills, streets, roads, woods and coastline I know geographical similarities through studying the physical geography of Wick, Bristol and a contrasting non European country. I ask what is this place like? I tell others' the things I like and dislike about a place.	I can identify daily and seasonal weather patterns in the United Kingdom. I can use basic geographical vocabulary for key human and physical features, including: city, town, village, factory, farm, house, office, port, harbour and shop	I can use world maps, atlases and globes to identify the United Kingdom and its four countries. I can use simple compass directions (North, South, East and West) I can devise a simple map and use words, pictures and drawings to help me describe a place. I can use simple fieldwork and observational skills to study the geography of my school, the grounds and my classroom. I can use simple fieldwork and observational skills to study the key human and physical features of its surrounding environment.(Wick) I take digital photographs of a locality and use them back in the classroom to help describe a place. I use books, stories, and other information to find out about places. I keep a class weather chart throughout the school year and discuss changes. I can suggest ways I could improve somewhere near the school.



Year 2

Geography Skills Ladder

Locational Knowledge	Place Knowledge	Human and Physical	Geographical Skills and Fieldwork
I can mark on a map of the British Isles, where I live and any other locations I know about. I can mark on a map of the world, The British Isles, My country of birth (if different) and any other locations I have discussed in class. I can mark on a map of the local area, the location of the school and any other features I know about. I can name and locate the world's seven continents I can name and locate world's five oceans I	I know geographical similarities and differences through studying the human geography of Wick and a contrasting non European country. I know geographical similarities and differences through studying the physical geography of Wick and a contrasting non European country. I say what places are like using words and phrases such as built up, noisy, busy, quiet, farm land, hills, streets, roads, woods, coastline. I know that paths, roads, air, and sea link places to others. I also know some of the reasons places are linked: holidays, leisure, work, food, and people moving to another country/place.	I know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. I can use basic geographical vocabulary for key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather I can say how a place is like another place (This is a busy/built up/ farming/ seaside/countryside place, just like... This is a quiet place but ...is a busy noisy place)	I can use world maps, atlases and globes to identify the continents and oceans studied at this key stage I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; I can devise a simple map and can use and construct basic symbols in a key I can use simple fieldwork and observational skills to study the geography of my school and its grounds I use words, pictures, bar charts, Venn diagrams, pictograms, and tables to help me describe places. I describe places using geography words such as natural and built. I can make a map of the things I see in the place I am visiting or finding out about. My maps are labelled with geography words I have learned (and may include teacher drawn NWSE compass rose) My maps have grid references (A1, B1 etc) My maps contain a key with symbols or colours to help identify features.



Year 3

Geography Skills Ladder

Locational Knowledge	Place Knowledge	Human and Physical	Geographical Skills and Fieldwork
I can locate the world's countries, using maps to focus on Europe (including the location of Russia) and locate their capital cities. I can locate the world's countries, using maps to focus on North and South America I can identify the position and significance of the Equator I can identify the position of the Northern Hemisphere, Southern Hemisphere. I can identify the position of the Arctic and Antarctic Circle.	I understand the geographical similarities and differences through the study of human geography of a region in South America I understand the geographical similarities and differences through the study of physical geography of a region in South America I can compare places where people live and give reasons for the differences.	I can describe and understand volcanoes and earthquakes, I keep a class weather chart throughout the school year and discuss weather around the world. I collect temperature and rainfall information and keep this on a class record sheet throughout the school year.	I can use maps to locate countries and geographical features I can use atlases, globes to locate countries and geographical features I understand can use the eight points of a compass I know and use symbols and key (including the use of Ordnance Survey maps)



Year 4

Geography Skills Ladder

Locational Knowledge	Place Knowledge	Human and Physical	Geographical Skills and Fieldwork
I know where the British Isles are and can name The United Kingdom (England, Scotland, Wales & Northern Ireland), and The Republic of Ireland and locate their capital cities. I can name and identify the seas around the United Kingdom (The English Channel, the Irish Sea and the North Sea) I can locate the world's countries, using maps to focus on North America I can name and locate counties and cities of the United Kingdom, I can name and locate key topographical features (including hills, mountains and rivers eg Severn,) of the United Kingdom, I understand how some of these aspects in the United Kingdom have changed over time e.g. rivers I can identify the position of the Northern Hemisphere, Southern Hemisphere I can identify the position of the Arctic and Antarctic Circle,	I understand the geographical similarities and differences through the study of human geography of a region within North America I understand the geographical similarities and differences through the study of physical geography of a region within North America I can identify how a place where people live (settlement) has changed over time and give some reasons for this, giving precise observations or research as evidence for this I use both physical and human factors in my explanation.	I can describe and understand rivers, I can describe and understand water cycle I can describe and understand types of settlement I can identify the parts of a river and understand how land use is different along the river's course. (Source, meander, mouth) and areas around (flood plains). I can explain the process of erosion and deposition (at either the coast or in a river) I know how erosion, deposition and flooding can affect people	I can use maps to locate countries and geographical features I can use atlases, globes to locate countries and geographical features I can use digital/computer mapping to locate countries and geographical features I understand can use the eight points of a compass I understand and use four grid references I know and use symbols and key (including the use of Ordnance Survey maps) I use fieldwork skills to observe, measure and record and present the physical features in the local area I find out about places and the features in those places by either going to that place to observe or by looking at information source. I make careful measurements of rainfall, temperature, and record these in the most suitable way. (Including use of ICT)



Geography Skills Ladder

Year 5

Locational Knowledge	Place Knowledge	Human and Physical	Geographical Skills and Fieldwork
I can locate the world's countries, using maps to focus on Europe (including the location of Russia) and locate their capital cities. I can locate key cities and countries I can name and locate the continents (Africa, Asia, Europe, North America, South America, Antarctica) I can name the largest cities in each continent (Lagos, Tokyo, Paris, New York, Sydney, and Sao Paulo). I can name and locate counties and cities of the United Kingdom, I can name and locate physical characteristics of England (including hills, mountains, and rivers) of the United Kingdom. I can name and locate land-use patterns of the United Kingdom, I can identify the position and significance of the Equator and the Northern Hemisphere, Southern Hemisphere	I understand the geographical similarities and differences through the study of human geography of a region of the United Kingdom I understand the geographical similarities and differences through the study of physical geography of a region of the United Kingdom	I can describe and understand types of settlement I can describe and understand the distribution of natural resources including energy, food, minerals and water I ask, "What may this place be like in the future?" I describe different points of view on an environmental issue affecting a locality and give my opinion on the issue, giving reasons	I can use maps to locate countries and geographical features I can use atlases, globes to locate countries and geographical features I understand can use the eight points of a compass I know and use symbols and key (including the use of Ordnance Survey maps) I use fieldwork skills to observe and present the human and physical features in the local area I can use a range of methods, including detailed sketch maps, plans and graphs, and digital technologies eg aerial photographs I map land use of a location with given criteria. (e.g. leisure, shopping, residential etc)



Year 6

Geography Skills Ladder

Locational Knowledge	Place Knowledge	Human and Physical	Geographical Skills and Fieldwork
I can locate the world's countries, using maps to focus on Europe (including the location of Russia) and locate their capital cities. I can name and locate the largest mountain range in Europe (The Alps). I can name and locate the continents (Africa, Asia, Europe, North America, South America, Antarctica) I can name and locate counties and cities of the United Kingdom, I can name and locate human and physical characteristics of the United Kingdom, (including hills, mountains, coasts and rivers) of the United Kingdom I can identify the position and significance of latitude, longitude, Equator, tropics and both Hemispheres I can identify the Prime/ Greenwich Meridian and time zones (including day and night)	I understand the geographical similarities and differences through the study of human geography of a region in a European country II understand the geographical similarities and differences through the study of physical geography of a region in a European country	I can describe and understand mountains, I can describe and understand types of settlement I can describe and understand economic activity including trade links I describe different points of view on an environmental issue affecting a locality and give my opinion on the issue, giving reasons	I can use maps, atlases and globes to locate countries and geographical features I understand and use six figure grid references I know and use symbols and key (including the use of Ordnance Survey maps) I use fieldwork skills to observe and present the human and physical features in the local area I can use a range of methods, including detailed sketch maps, plans and graphs, and digital technologies eg aerial photographs I collect statistics about people and places and present them in the most appropriate ways.