



Music development plan summary: Abbotswood Primary School

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	11 th October 2024
Date this summary will be reviewed	11 th July 2025
Name of the school music lead	Emily James
Name of school leadership team member with responsibility for music (if different)	“ ”
Name of local music hub	WEMA (West of England Music and Arts)
Name of other music education organisation(s) (if partnership in place)	Rocksteady Music School

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Abbotswood Primary school, we have timetabled music lessons in all year groups, for an hour a week, as well as a music assembly once a week, for years 2-6. We use the Charanga Model Music Curriculum scheme for our lessons, which is aligned to the National Curriculum for Music. When using the scheme and the week-by-week lessons provided, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum.

Additionally, we ensure that the inter-related dimensions (pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations) and taught explicitly through warm-ups, at different parts of the year, to compliment the Charanga learning. There are opportunities for each year group to perform a Charanga unit through use of instruments, as well as Year 4 learning the ukulele in Terms 1-2.

Progress of learning is evident through observations, teacher assessment and our progression documents. Observations have shown that pupils are overall engaged and active during the lessons, including SEND pupils. Our teachers are confident with

following the Charanga scheme and teaching children how to listen and appreciate a piece of music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Abbotswood Primary School, we are fortunate to have opportunities for the children to develop their music skills, outside of the classroom. As mentioned above, we have singing assemblies that take place, which provide a range of songs throughout the year, with children then performing the learnt song to all teachers at the end of each term. The children take part with confidence and enthusiasm. We have a musical educational partnership with Rocksteady Music School, where children – from all year groups – are able to learn a range of instruments (electric guitar, bass, drums, keyboard and singing) and then perform at the end of each term as a band. This performance is in front of KS2 teachers and students, as well as family members.

A choir club is run after school, from Terms 1 to 4. This is for year groups 3-6 and has ranged from 20-40 students per year. There are many opportunities to perform within the choir, ranging from concerts in the local church, live performances in the local shopping centre, and performing to elderly people of the local retirement home. Each year, children show their growth in confidence and enjoyment in taking part of the choir.

Throughout the year at Abbotswood, our children enjoy taking part in a Christmas production, music performances, Year 6 Leaver's production and singing within assemblies, all of which are performed to either parents, teachers or peers. We also have children who partake in musical lessons (instrument or vocal) outside of the school - this information is updated every year through pupil conferencing.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Abbotswood Primary School, we have developed a good link with WEMA (West of England Music and Arts) where, in the past, musicians have worked with our children and also performed live in school. We have opportunities throughout the year to perform in concerts with events offered to us through WEMA. Each year, our Year 6 classes perform in the WEMA Christmas Celebration concert, performing in a range of

venues. We also have opportunities to watch live performances of professional musicians throughout the year. Trips to concert locations have subsidised travel costs for pupil premium students, and WEMA match this opportunity by ensuring their ticket prices are also discounted.

Parents and carers are fully supportive of music-making and performances – we always have brilliant audiences for our range of productions. Within these performances, children show their enthusiasm and creativity when singing and are encouraged to add their own ideas/styles through the process.

In the future

This is about what the school is planning for subsequent years.

- In the years to come, we are planning to build on our music progress by ensuring all teachers are confident in leading explicit teaching of the inter-related dimensions.
- We will continue to provide our staff with CPD to continue to develop their confidence and subject knowledge.
- We are going to continue to develop children's composition skills and the notation of this.
- We will continue to develop a school choir and children's performance skills with more opportunities to perform throughout the year, with our local music hub and in the community.
- To create and establish an assessment model to track outcomes in music
- To continue to monitor the coverage of progression across the school.
- To ensure musical resources fulfil the needs of each year group's curriculum targets.
- We would love to provide our children with more opportunities to perform with other schools and hope to collaborate with schools within our cluster.