

Reading Sequence 2022-2023
Read Write Inc. Phonics and Storybooks (5 day plan)



<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
15 minutes				
Daily Speed Sounds Lesson (new sound)	Daily Speed Sounds Lesson (new sound)	Daily Speed Sounds Lesson (new sound)	Daily Speed Sounds Lesson (review sounds)	Daily Speed Sounds Lesson (review sounds)
20 minutes				
Share this week's book title	Flash Speedy Green and Red Word cards (TG)	Flash Speedy Green and Red Word cards (TG)	Flash tricky Speedy Green and Red Word cards from the week	Flash tricky Speedy Green and Red Word cards from the week
Find the circled focus graphemes on the Sound Chart of the Storybook TG MTYT	Partner Practice Speedy Green and Red Words (in book)	Partner Practice Speedy Green and Red Words (in book)	Tech voice choice for expression	Fourth read IF needed Red Word Friday – spell missing red words from given story sentences
Teach Story Green Words (start hard) Vocab check	First read – children (in partners) read alternate pages FOCUS: decoding (accuracy)	Second read – children Partner 2 starts on the first page this time. FOCUS: fluency (reduce Fred Talk)	Third read (partners)	
Teach Speedy Green and Red Word cards	Read Aloud – Teacher; modelling fluency and expression	Complete proofread and edit activity	FOCUS: comprehension Questions to talk about (all colours) <i>Fastest finger</i> <i>(Find it - retrieve)</i> <i>Have a think</i> <i>(Prove it – infer)</i>	
Partner Practice - Speed Sounds and Story Green Words in bks.	Quick fire retrieval		Questions to Read and Answer (yellow, blue and grey)	
Share the story introduction Start making predictions!				