

Term 1 in Year 2

Hello! Thank you for sending your children in ready to start a new year. We have been really pleased by how Foxes and Badgers have started year 2 and we are excited to see them settle into routine and new learning experiences. This newsletter outlines everything we are learning this term. If you have any questions then please feel free to ask us.

Miss Short & Miss Carter. :)

Maths

As mathematicians this term we will be practising our place value knowledge and beginning to use our knowledge to practise orderings numbers.

We will then be looking at our timetables, 2, 5 and 10.

To end the term we will be working on our addition skills, adding with 2 digit numbers.



English

To begin our year as authors, we will be focussing on 2 quality texts: My Friend the Weather Monster by Steve Smallman and Bruno Merz and The Geko and the Echo by Racheal Bright.

We will be using these heart-warming stories to practise our key skills: capital letters, full stops, noun phrases and conjunctions (and, but).

We will be writing a range of fiction and non fiction texts.



Enquiry

This term we are answering the question **‘What could my reading area be made of?’** Our goal is to design a reading area that can be built in our school grounds. As scientists, we will be experimenting to find the best materials for our designs—

testing durability, water resistance and strength to work out the which one is best for the job. As engineers we will use this information to make our designs.



RE

This term we are exploring the question ‘How can care for others?’

Computing

This term we will be exploring coding using bee bots.

PSHE

This term we are exploring the topic ‘Being me in my world’.



Music

As musicians we are exploring the question ‘Can I make my own instrument?’



PE

In PE this term we are using skills to learn two sports: Tag rugby and Dodgeball.

Our PE days this term are Mondays and Thursdays. Please wear PE kit on these days and make sure that hair is tied up and ear-rings are taped up.

