

Newsletter Year 1 Term 2

We hope you all had a wonderful half-term break. This week, the children have adapted well to a few changes that Term 2 brings in Y1. On the note of 'changes', with the weather becoming more autumnal, please ensure that your child has a named coat and any other items they may need to keep warm on colder days. Children should also bring their reading books, reading records, and a named water bottle on a daily basis. We'll soon begin rehearsing songs for our Nativity with Year 2. In Key Stage 1, Year 2 take on the main acting roles, while Year 1 children join in to support by singing the songs. We look forward to meeting with you at Parents' Evening this week!



Maths

As **Mathematicians**, we will be learning to add and subtract numbers up to 10 using the part-whole model to help us. We will then build on our calculation knowledge by exploring addition fact families, finishing the term with finding number bonds within 10.



English

As **Authors** on our Curious Quest, we will be exploring the book 'Lost and Found' by Oliver Jeffers. We will be learning to use:

- known sounds to spell
- finger spaces
- full stops
- AND capital 'I' when writing in the first person



Enquiry



Our main enquiry question for this term is: "*Where is my school?*" As Geographers, we will be exploring maps of our local area and using our new skills to guide *Penny the Penguin* back home! But first, to help Penny find her way, she'll need to reach us here at Abbotswood. Can we use our map skills to help Penny navigate her way to our school so we can help her get back?



RE

As **Philosophers** we will be exploring what is a Christian and what do they believe.

Computing

We will be coding Beebots!



PE

As **athletes** we will be putting our skills to the test through dance and fitness.



PSHE

As **Philosophers** the theme we will explore is 'Celebrating Difference'.



Music

As **musicians** we will be learning that music is made of long and short sounds called 'rhythm' and high and low sounds called pitch.

