This term in Year 6

Happy New Year from the Year 6 team!

We hope you all had a wonderful and restful holiday. We can't believe that it's already term 3! This week has already been a busy start to the term! We are really looking forward to a walking visit to Morrisons on Tuesday 14th January, where we will be learning about the key ingredients used to make pizzas. You may think this quite an unusual focus, but we are basing all of our Enquiry learning around 'Where does our food really come from?' and thought that pizza would be a great starting point!

We are also awaiting a response from our letters, which we sent to our local MP, Claire Young, just before Christmas. She will be coming into school at the end of January to speak with the Year 6 classes about life as an MP.

We look forward to another brilliant and focused term!:) Mrs Mehta-Jolliffe and Miss James

Maths

This term, we will be continuing with our daily Mini Maths arithmetic sessions, as well as our times table tests each Friday. Times table knowledge is vital this year, as it supports so many areas of the maths curriculum.

We will be covering a wide range of maths skills this term.

We will look at how to convert between units of measure, introduce ratio to the children for the first time and will solve problems in real life contexts using this skill. The rest of the term will be spent exploring the relationship between fractions, decimals and percentages in different contexts.



English

In English, this term, the children will be using the book 'Ice Trap' as a stimulus for writing. It tells us the story of Ernest Shackleton, and the miraculous tale of his expedition!

We have already started researching the many different crew members and even written a persuasive letter to Shackleton, in order to join his brave and courageous crew.

We will be focusing on effectively using direct speech, to move the story along and create the many characters aboard the Endurance. Additionally, we will be including a variety of sentence structures within our storytelling, as this makes our writing gripping for

Enquiry—Where does our food really come from?

the reader!

During this enquiry, we will become Geographers and Engineers! Our focus will be looking closely at ingredients, exploring their origins around the world and how they get from their starting point onto our plates! Within this, we will be using map reading skills to identify grid reference locations; climate zones; physical and human characteristics of the world. We will then zoom in on food production around the world, and discuss how and why geographical areas and climate can affect where food is grown. As well as this, we will analyse the impact distribution has on our environment.



Finally, we will be pulling together all of our learning and shall design and make our own pizzas which give a full picture of where our food has really come from.

RE

Our key learning question for RE this term is: What matters most to Christian and Humanists?

We will be exploring these two groups, in detail, to discover what is most significant and important to them.

Music

This term we will focus on creative compositions. We will be using our notation skills to hep us in learning a song.



PSHE

The children will be focusing on setting achievable dreams and goals this term, looking at the steps we can take to succeed.

<u>French</u>



This term, the children will be learning all about how to order food and drink in French. They will be developing their vocabulary of key items and learning how to ask questions.

PE

On Tuesdays, the children will be improving their netball skills. On a Friday, the children will have the Bristol Sports coaches for gymnastics sessions.