

This term in Year 6

We've had a really busy start to our term already! First, we had a lovely (and sunny!) trip to Wapley Woods, to kick off our term's enquiry, which will focus on Charles Darwin, evolution and how animals and plants are adapting to human changes. The children were great scientists and showed excellent efficiency at gathering leaves, berries and plants to then identify and document back in class.

We were also really excited to take part in the children's charity fun-run to raise money for Lizzie's Soup Run. Thank you so much for your generous donations and sponsorships. The children really enjoyed their 10 laps in the sunshine. When we have counted up the grand total, we will share it with you!

As always, if you have any questions about what we're up to in class, please don't hesitate to speak to one of us.

Mrs Mehta-Jolliffe and Miss James

Maths

This term, we will be continuing with our daily Mini Maths arithmetic sessions, as well as our times table tests each Friday. Times table knowledge is vital this year, as it supports so many areas of the maths curriculum.

We will be learning the last few objectives from the Year 6 curriculum. This will include angles, mean, area of shape, statistics and basic algebra. We are predicting that this will only take us a few weeks, so will then be spending the rest of the term revising gaps in learning in preparation for the SATs papers which will happen in May. We will also be asking the children what they feel they need more support with, and will incorporate this into our lessons and interventions groups too.



English

In term 4, we will be focusing our fiction writing on the famous William Shakespeare play: Macbeth! So far, the children have been engrossed in the gruesome, foreboding tale and have already shown fantastic imagination and use of figurative devices to describe the witches and have written in role as Lady Macbeth!! To end the unit, we will be rewriting the end of the play—with a twist—ensuring that we include all of the year 6 SPaG that we have learnt this year! We will also be exploring atmosphere, building tension and including even more fantastic similes, metaphors and personification!



Enquiry—Linnaeus and Darwin: What connects them?

We will become Scientists and Historians through exploring the ideas of Darwin and Linnaeus in relation to evolution and adaptation.

The children will learn each scientist's theories and discover how they have impacted the way that living things and their habitats have changed over time. The children will have the chance to investigate how birds develop different beaks in order to find food, explore how adaptations occur and learn how generations inherit traits from their parents.

The end of term challenge will be for the children to work in groups to research how a chosen animal has been forced to adapt to its environment due to climate change. They will present their research to one of the younger year groups.



RE

This term, we will be answering the overall question: What matters most to Christians and Humanists? We are lucky enough to have a visitor from the Humanist community coming to speak to the year group in a couple of weeks.

Computing

After spending time discussing e-safety, we will be exploring how green screen spa can be used to recreate a nature documentary!

PE

On Tuesdays, the children will be improving their hockey skills. On a Friday, the children will have the Bristol Sports coaches for dance sessions.



PSHE

PSHE this term is titled 'Healthy Me', and will be looking at what we can do (as individuals) to make sure we are our happiest and healthiest selves! This will range from mental wellbeing, exercise, diet and managing stress :)



French

This term, the children will be learning how to express their opinion about food and drinks.

