

Welcome to term 5!

We hope you have all had a restful Easter break. The children have already been working really hard this week, hitting the ground running with some brilliant discussion writing in English and exploring 'Shadowology' whilst being artists in our new Enquiry.

We will become Scientists and Artists in our Enquiry: 'Why are shadows significant in art?' and are looking forward to inviting parents in to see our collection of work near the end of term! 😊

As always, if you have any questions, please do not hesitate to let us know.

Mrs Mehta-Jolliffe and Miss James

Maths

This term, we will be continuing with our daily Mini Maths arithmetic sessions as well as our times table tests each Friday. Times table knowledge is vital this year, as it supports so many areas of the maths curriculum.

We will be spending the majority of the term revising the key parts of Key Stage Two maths, in preparation for SATs. The children told us the sessions they would like before the holidays, and so we have timetabled in all of the areas that they would like to revisit.

<https://mathsbot.com/> is a brilliant, free website that the children are familiar with. It has endless examples of the types of questions that the children will be asked in their maths papers and is excellent revision



English

In English, this term, we will be bringing all of our grammar, vocabulary and punctuation skills together in creating a variety of text types.

We have started the term by creating a written debate on 'Should Phones be Allowed in Schools?', with some children choosing to debate 'Should Plastic be Banned?'. These balanced arguments have been brilliant to read! Next, we will be using the book, '*The Phone Booth in Mr Hirota's Garden*' to inspire our narrative writing and then, at the end of term, we will be focusing on Wallace & Gromit's inventions as inspiration for writing our own explanation texts.



Scientists



Enquiry—How are shadows significant in art?

We will become Scientists and Artists as we explore the link between light and shadow, and how artists use this within their art.

We will begin the term by exploring shadows themselves, including learning how light travels through experimenting with light sources and equipment. We will also be discovering why shadows are the same size as the object that casts them and delving into how it is that we are able to see objects by (briefly!) learning about how our eyes and brain work together to produce images. We will then move onto the artist element by exploring the work of a handful of artists and will use their work as inspiration for our own creations.

Artists



PE

On Tuesdays, the children taking part in athletics. On a Thursday, the children will have the Bristol Sports coaches for tennis sessions.



PSHE

This term, will be following our Jigsaw scheme, focussing on 'Relationships'. In this unit, we will discuss how to look after our own/others mental health., how to deal with love and loss as well as discussing the significance of online relationships.

Computing

In computing, we will be practising our coding skills.

RE

This term, we will be answering the overall question: What can be done to reduce racism? Can religion help?

Music

We will be learning the songs for our Year 6 Leaver's Production: 'School of Pop' – we are very excited!

French

In French, we will be looking at 'me and my family'.

