

Term two in Year 5

Welcome back! We hope you have had a great half term and are feeling ready for Term two! We had some truly brilliant home learning based off of our last Enquiry—some children even brought in homemade solar systems! It would be amazing to see some projects based on our new Enquiry — ‘How Did The Maya Show What They Believed In?’ During this unit, we will be focusing on being Historians, Geographers and Artists.

Maths

This term, the children will be focusing on Multiplication and Division. We will be looking at square numbers, cube numbers and multiplication and division strategies. We will then move on to looking at Fractions. Whilst we will teach the children strategies to learn their times tables, any additional help at home would be greatly appreciated and would stand them in great stead for the year!



English

We will be looking at ‘The Man Who Walked Between The Towers’ by Mordicai Gerstein.

It is the true story of Philippe Petit and we will be particularly focusing on relative clauses and adverbs of possibility, to then write a BBC Bitesize Webpage all about his dangerous stunt!

We will also do a fiction unit based on the story ‘The Journey’ by Francesca Sanna.



Enquiry



The main states of being that we will be throughout this enquiry are historians, artists and geographers. We will be focusing on the Maya Civilisation, what they believed in and making comparisons to our lives today. We will also be looking at Maya Art and designing and creating a Mayan sculpture based off of a Mayan God, using clay as our art form.



RE

The children will be looking at the question: Does belief in the Trinity help Christians make better sense of God as a whole?

Computing

In computing, the children will be creating videos using animation apps like chatterpix and imovie.

PE

PE days are Monday and Friday. On Mondays, we will be doing dance.

On Fridays, we will be doing tag rugby.

PSHE

During PSHE sessions, we will be looking at celebrating differences and how we can be aware of our own culture.



Music

The children will be looking at ‘Blues’ as a style, exploring the history and composing their own sounds :)

