

This term in Year 6

The children have come back after half term full of enthusiasm for the term ahead! In our Enquiry this term, we are working as engineers and historians, to compare different eras and how they created necessities from resources available at the time! Towards the end of the enquiry, the children will be building a structure, to showcase what they have learnt.

As well as this, we have an exciting Christmas concert taking place on 4th December at St Michael's Centre in Stoke Gifford. Please see the separate letter about this event which was emailed this week.

As always, our doors are always open, if you ever have any questions — Mrs Mehta-Jolliffe and Mrs Cook

Maths

This term, we will be continuing with our daily Mini Maths arithmetic sessions as well as our times table tests each Friday.

Times table knowledge is vital this year, as it supports so many areas of the maths curriculum. It is particularly important that the children are confident with their times tables for this term's learning, which will mainly focus on fractions.

We will begin the term by simplifying and comparing fractions, as well as finding equivalent fractions. We will also be learning how to convert mixed numbers to improper fractions, and vice versa. We will then move onto problem solving using these methods.



English

In English this term, the children will be studying Mary Shelley's novel: Frankenstein! The children will be using figurative devices (such as similes, metaphors and personification), as well as repetition for effect! We will spend time exploring Remembrance and writing in role as well as writing a persuasive letter to our MP, Claire Young, about our local area and how we can improve it.



Enquiry: Who are the Greater Engineers—Ancient Britons or the Victorians?

We will be engineers and historians this term, discovering how structures are designed and built according to given criteria. We will look to the past to see how Ancient Britons (Stone Age to Iron Age) used their limited resources to engineer items for survival. We will compare this to the advances made by engineers during the industrial revolution. Bringing our learning together, we will then decide which group had the greater impact on engineering and build our own structure!



RE

This term, we will be answering the question 'Do Christian celebrations help Christians understand who Jesus was and why he was born?'



PSHE

'Celebrating difference' is the theme for the term. We will be understanding how difference and diversity makes us great!

Computing

This term, we will be creating videos using multiple apps and adding our own voiceovers.



Music

This term, we will be learning Christmas songs in preparation for the carol concert at the end of term 2.

PE

On Tuesdays, the children will be working on their netball skills. On a Thursday, the children will have the Bristol Sports coaches to learn and build on their tag rugby skills.

