

Term 6 in Year 4

Welcome to term 6! We have a jam-packed enquiry about water and water pollution, learning about the water cycle and the danger posed to habitats through pollution. We are very excited about art week and sharing the learning that we have done with the parents!

As you are already aware, we have our MTC (multiplication tables check) happening this term. Please support the children with their ongoing practise at home!

If there's anything that you would like to talk to us about then please do come and see us. We are available most days after school and a member of the Year 4 team will also be at the door in the morning to welcome you and take any messages.

Year 4 team

Mathematicians

This term we will be looking at time, shape and coordinates.

It would be a huge support to your child's learning if you could guide them to notice the time both analogue and digital. You may set time limits for activities at home (e.g. tea will be in 10 minutes or a given time and then show them on the clock what this looks like).

Please still continue times tables, especially if your child still does not know them up to 12×12 .



Authors



As authors, we will be reviewing and consolidating many of the writing skills we have covered this year. We will use the book 'Charlie and the Chocolate Factory' to help us with our short burst writing. We will be writing setting and character descriptions and using

these to create our own stories. We will then look at non-fiction writing where we will create an informative double page spread.

Enquiry—'Where does our water come from and what are the effects of water pollution?'



Geographers



Artists



Scientists

This term's enquiry is "Where does our water come from and what are the effects of water pollution?" As scientists, we will learn about changing states, what different animals need and how to classify them. As artists, we will explore how we can portray water through painting and sketching, using the artist Claude Monet as inspiration to develop our skills with line and tone. As geographers, we will identify the main rivers in the world and learn the key features of rivers. To end our enquiry, we will be looking at the effect of pollution on water.

Philosophers:RE

This term in Religious Education (RE), we will explore Judaism and Islam's teachings and interpretations on how to live a good life.



Philosophers:PSHE

This term in PSHE we will look at 'changing me'. This will include learning about puberty and how our bodies will change as we get older. We will also be discussing why some people choose to have a baby and the responsibilities around it as well as the changes that happen specifically to girls.



Engineers: Computing

We will begin the term by looking at online safety. We will then learn how to use word and develop our word processing skills and create posters all about ourselves.



Athletes: PE

PE days for Term 6 remain:

Wednesday and Friday

On these days, please come to school in your PE kits. Please remember to remove jewellery or cover with microporous tape and long hair must be tied back.

As athletes, the children will be focussing on cricket with the sports coaches and tennis with the class teachers.

