

## This term in Year 6

Happy New Year from the Year 6 team!

We hope you all had a wonderful and restful holiday. We can't believe that it's already term 3! This week has already been a busy start to the term! We have already kicked off our Enquiry into 'Where does our food really come from?' by exploring where some commonly eaten ingredients originate with a specific focus on the key ingredients used to make pizzas—as we are sure it's a food many of the children enjoy!

We are also in the middle of writing letters to our local MP, Claire Young about local issues the children are passionate about – we'll be sending these directly to her in the next few weeks. We'll be attending an in-school road safety workshop next week as part of helping Year 6 to stay safe as they move around our local community.

We look forward to another brilliant and focused term! :) Mrs Mehta-Jolliffe and Mrs Cook

### Maths

This term, we will be continuing with our daily Mini Maths arithmetic sessions, as well as our times table tests each Friday. Times table knowledge is vital this year, as it supports so many areas of the maths curriculum.

We will be covering a wide range of maths skills this term.

We are learning about ratio and scaling before moving on to area and properties of shape.

We will also be introducing basic algebra before re-capping key maths skills within arithmetic and real life problem-solving contexts.

Weekly homework will be set on Maths.co.uk each Monday for children to complete to help build their maths skills.



### English

In English, this term, as well as writing formal letters to their MP, the children will be using the book 'Ice Trap' as a stimulus for writing. It tells us the story of Ernest Shackleton, and the miraculous tale of his expedition!

We'll be researching the many different crew members and will be writing a persuasive letter to Shackleton, in order to join his brave and courageous crew.

We will be focusing on effectively using direct speech, to move the story along and create the many characters aboard the Endurance.

Homework will be set on SPAG.com every Monday to help build grammatical skills.



## Enquiry—Where does our food really come from?

During this enquiry, we will become Geographers and Engineers! Our focus will be looking closely at ingredients, exploring their origins around the world and how they get from their starting point onto our plates! Within this, we will be using map reading skills to identify grid reference locations; climate zones; physical and human characteristics of the world. We will then zoom in on food production around the world, and discuss how and why geographical areas and climate can affect where food is grown. As well as this, we will analyse the impact distribution has on our environment.

Finally, we will be pulling together all of our learning and shall design and make our own pizzas which give a full picture of where our food has really come from.



### RE

Our key learning question for RE this term is: Is anything ever eternal?

We will be exploring Christian beliefs about the significance of eternal life and eternal love.

### Music

This term we will focus on World War 2 songs including comparing and contrasting them and understanding the key features of popular songs from the time.

### PE

On Wednesdays, the children will be improving their dance skills. On a Thursday, the children will have the Bristol Sports coaches for badminton sessions.



### PSHE

The children will be focusing on setting achievable dreams and goals this term, looking at the steps we can take to succeed.



### French

This term, the children will be learning all about life in France. They will be developing their vocabulary including learning how to ask for directions.

